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| **Unit Name:**  **Place Value** |
| **Common Core State Standards:**  **2.NBT.1** Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:  (See 2.NBT.1a & b)  a. 100 can be thought of as a bundle of ten tens — called a “hundred.”  b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).  **2.NBT.2** Count within 1000; skip-count by 5s, 10s, and 100s.  **2.NBT.3** Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.  **2.NBT.4** Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons. |
| **Essential Vocabulary:**   |  |  | | --- | --- | | * hundreds * tens * ones * skip count * base-ten * *number names to 1,000* (e.g., one, two, thirty, etc.) | * expanded form * standard form * greater than (>) * less than (<) * equal to (=) * digit * compare | |
| **Unit Overview:**  In this unit, students extend their understanding of place value and the base-ten system. This includes ideas of counting in fives, tens, and multiples of hundreds, tens, and ones. Students also understand multi-digit numbers (up to 1000) written in base-ten notation, recognizing that the digits in each place represent amounts of thousands, hundreds, tens, or ones (e.g., 853 is 8 hundreds + 5 tens + 3 ones). Students will also use their knowledge of place value to compare the value of two numbers. |
| **Strategies/Skills:**   * Representing a number with a place value drawing * Writing a number in expanded form |
| **Video Support:**  Video support can be found on The WCPSS Academics YouTube Channel.   * <http://tinyurl.com/WCPSSAcademicsYouTube>   + [ES 2 Math Representing a Number with a Place Value Drawing](https://www.youtube.com/watch?v=rTSeDaXCUZk)   + [ES 2 Math Writing a Number in Expanded Form](https://www.youtube.com/watch?v=ZIDN3SobcCg) |
| **Additional Resources:**  If you have limited/no internet access, please contact your child’s teacher for hard copies of the resources listed in this document.   * NCDPI Unpacking Document: [2nd Grade Unpacking Document](http://maccss.ncdpi.wikispaces.net/file/view/Unpacking%202%20July%202013.pdf/443039390/Unpacking%202%20July%202013.pdf) |