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| **Unit Name:** **Subtraction Strategies** |
| **Common Core State Standards:****2.NBT.7** Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.**2.NBT.9** Explain why addition and subtraction strategies work, using place value and the properties of operations. |
| **Essential Vocabulary:*** fluent
* compose
* decompose
* place value
* digit
* add
* subtract
* addition
* subtraction
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| **Unit Overview:**Second graders extend the work from 2.NBT.5 to two 3-digit numbers. Students should have ample experiences using concrete materials and pictorial representations to support their work. This standard also references decomposing a ten. This work should include strategies such as breaking apart a 10 or a 100, or creating an easier problem. The standard algorithm of borrowing is not an expectation in Second Grade. Students are not expected to subtract whole numbers using a standard algorithm until the end of Fourth Grade.Second graders explain why subtraction strategies work as they apply their knowledge of place value and the properties of operations in their explanation. They may use drawings or objects to support their explanation. Once students have had an opportunity to solve a problem, the teacher provides time for students to discuss their strategies and why they did or didn’t work. |
| **Strategies/Skills:*** 3-digit subtraction using base ten place value blocks
* 3-digit subtraction with proof drawings
* 3-digit subtraction using a number line
* 3-digit subtraction using the expanded method
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| **Video Support:**Video support can be found on The WCPSS Academics YouTube Channel.* <http://tinyurl.com/WCPSSAcademicsYouTube>
* [ES 2 Math 3-digit subtraction using base ten place value blocks](https://www.youtube.com/watch?v=LYNwS9rUza8)
* [ES 2 Math 3-digit subtraction with proof drawings](https://www.youtube.com/watch?v=sH5Fy9xIXPc)
* [ES 2 Math 3-digit subtraction using a number line](https://www.youtube.com/watch?v=8kNANxcTmDI)
* [ES 2 Math 3-digit subtraction using the expanded method](https://www.youtube.com/watch?v=M8XDuS6diV0)
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| **Additional Resources:**If you have limited/no internet access, please contact your child’s teacher for hard copies of the resources listed in this document.* NCDPI Unpacking Document: [2nd Grade Unpacking Document](http://maccss.ncdpi.wikispaces.net/file/view/Unpacking%202%20July%202013.pdf/443039390/Unpacking%202%20July%202013.pdf)
* Please visit the Kahn Academy website at [www.khanacademy.org](http://www.khanacademy.org) for additional videos and activities. Look under the *Early Math* tab.
* Please visit the Learn Zillion website at [www.learnzillion.com](http://www.learnzillion.com) to find 2nd Grade math lessons and videos that align with Common Core Standards.
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